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## Syllabus

Department “Medical Biophysics and Information Technologies”  
Work program of the course “Information and Communication Technologies”  
Educational program 6B10106 «Pharmacy»

|   |  |   |                                |
|---|--|---|--------------------------------|
| 1.  | General information about the course   |   |                                |
| 1.1   | Course code: ICT 1105  | 1.6   | Academic year: 2025-2026       |
| 1.2   | Course name:<br>Information and Communication Technology   | 1.7   | Year: 1                        |
| 1.3   | Prerequisites: -   | 1.8   | Term: 1                        |
| 1.4   | Postrequisites: Artificial intelligence and digitalization in pharmacy   | 1.9   | Number of credits (ECTS): 3    |
| 1.5   | Cycle: General Education Subjects  | 1.10  | Component: Mandatory component |
| 2.  | Course content   |   |                                |
| Fundational concepts of information and communication technologies, including architecture of computer systems, types of software, database systems, data analysis and management, networking, cybersecurity, internet technologies, cloud technologies, multimedia technologies, smart technologies, AI fundamentals and its applications. |  |   |                                |
| 3.  | Form of summative assessment   |   |                                |
| 3.1   | Testing   | 3.5   | Coursework                     |
| 3.2   | Writing  | 3.6   | Essay                          |
| 3.3   | Oral   | 3.7   | Project                        |
| 3.4   | OSPE / OSCE  | 3.8   | Other (specify)                |
| 4.  | Objective of the course  |   |                                |
| To develop the ability to critically evaluate and analyze processes, methods of searching, storing, and processing information, and ways of collecting and transmitting information through digital technologies.   |  |   |                                |
| 5.  | Learning outcomes  |   |                                |
| LO1   | Explain the purpose, content, and development trends of information and communication technologies, and justify the choice of the most suitable technology for solving specific tasks. |   |                                |
| LO2   | Explain methods for collecting, storing, and processing information, and ways to implement information and communication processes.  |   |                                |
| LO3   | Describe the architecture of computer systems and networks, including the purpose and functions of key components.   |   |                                |
| LO4   | Utilize Internet resources, cloud services, and mobile applications for searching, storing, processing, and disseminating information.   |   |                                |
| LO5   | Apply software and hardware for computer systems and networks to collect, transmit, process, and store data.   |   |                                |
| LO6   | Analyze and justify the choice of methods and tools for information security.  |   |                                |
| LO7   | Develop data analysis and management tools for various activities using digital technologies.  |   |                                |
| LO 8  | Demonstrate the ability to apply the theory, methods, and principles of artificial intelligence in the use of basic intelligent software systems                                       |   |                                |
| 5. 1  | Course LO  | EP learning outcomes, which are related to the course learning outcomes   |                                |
|   | LO1<br>LO2<br>LO3  | LO8 – Guided by the current regulatory and legal documents in the organization of pharmaceutical activities and effectively manages the processes for the provision of medicines and medical devices in order to improve the quality of health and the performance of the healthcare system |                                |
|   | LO4<br>LO5   | LO12 – Applies scientific knowledge to develop analytical and research skills, and is able to conduct research that ensures the effectiveness, safety and quality of medicines and medical devices  |                                |
|   | LO6  | LO13 – Demonstrates a broad outlook, critical and analytical thinking, drawing on   |                                |

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|      | LO7<br>LO8  | knowledge of social and natural sciences, digital technologies and the basics of artificial intelligence, and effectively uses modern communication tools in a professional environment.  |                                      |                 |  |   |
| 6.   | Course Details  |   |                                      |                 |  |   |
| 6.1  | Venue: SKMA, building No.1, Department “Medical Biophysics and Information Technologies”. Al-Farabi Square - 1, 5 <sup>th</sup> floor, rooms No. 500-511. Phone 39-57-57, add 1063. |   |                                      |                 |  |   |
| 6.2  | Number of hours   | Prac. lessons<br>30   | SIWT<br>9                            | SIW<br>51       |  |   |
| 7.   | Information about teachers  |   |                                      |                 |  |   |
| №    | Full name   |   | Academic degree and position         |                 | Email address  |   |
| 1    | Ivanova Marina Borisovna  |   | PhD, professor                       |                 | <a href="mailto:marina-iv@mail.ru">marina-iv@mail.ru</a>   |   |
| 2    | Ormanov Nurlan Kerimbekovich  |   | PhD, professor                       |                 | <a href="mailto:nurlanormanov2@gmail.com">nurlanormanov2@gmail.com</a>   |   |
| 3    | Berdiyeva Meruyert Aimambetovna   |   | PhD, ass. prof.                      |                 | <a href="mailto:meruert_berdieva@mail.ru">meruert_berdieva@mail.ru</a>   |   |
| 4    | Abdrimova Zakhira Maratovna   |   | Master's degree, senior teacher      |                 | <a href="mailto:zakira75@mail.ru">zakira75@mail.ru</a>   |   |
| 5    | Imanbaeva Maral Amanbaevna  |   | Master's degree, senior teacher      |                 | <a href="mailto:maral_81_19@mail.ru">maral_81_19@mail.ru</a>   |   |
| 6    | Maulenova Akmaral Aitbekovna  |   | Master's degree, senior teacher      |                 | <a href="mailto:maral_tasken@mail.ru">maral_tasken@mail.ru</a>   |   |
| 7    | Abdrahmanova Zhanil Zhusupovna  |   | Master's degree, senior teacher      |                 | <a href="mailto:zhanil15@mail.ru">zhanil15@mail.ru</a>   |   |
| 8    | Baidildaeva Akmaral Sagintaevna   |   | Master's degree, senior teacher      |                 | <a href="mailto:68.akmaral@mail.ru">68.akmaral@mail.ru</a>   |   |
| 9    | Esenkulova Nesibeli Shaizandaevna   |   | Master's degree, senior teacher      |                 | <a href="mailto:Manieva19@mail.ru">Manieva19@mail.ru</a>   |   |
| 8.   | Thematic plan   |   |                                      |                 |  |   |
| Week | Topic   | Brief content   | Course LO                            | Number of hours | Forms/ Methods/ Technologies of teaching   | Forms/ Methods of assessment  |
| 1    | Practical class/ Introduction to computer systems. Architecture of computer systems   | Review of computer systems. Evolution of computer systems. Architecture and components of computer systems. Use of computer systems. Data representation in computer systems. Calculation of metrics of productivity of computer system: speed, efficiency, energy costs, Amdahl's law, CPU time. | LO 1<br>LO 2<br>LO 3<br>LO 4<br>LO 5 | 2               | Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
|      | SIWT/SIW Consultation on completing the individual assignment / Development of flowcharts of computer devices. Stage 1.   | Basic elements of flowcharts. Rules for building flowcharts. Examples of flowcharts/ Creating flowcharts describing the operation of various computer devices.  | LO 3<br>LO 4<br>LO 5                 | 1/5             | /Demonstration, instruction/ computer training, Flowchart software   | Flowchart /According to the checklist   |
| 2    | Software. Operating systems. Human-computer   | Software. Types of the software, purpose and characteristic. Basic concepts of OS. Evolution of operating   | LO 1<br>LO 2<br>LO 4<br>LO 5         | 2               | Discussion, demonstration, instruction, completing a   | MCQ, practical assignment, participation  |

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|   | interaction   | systems. Classification of operating systems, including for mobile devices. Classification of desktop applications. User interface as means of human-computer interaction. Usability of interfaces. Types of interfaces: command line interface, text interface, graphic interface. Determination of properties of an operating system. Operation with files and directories. | LO 7                                 |     | practical assignment/ Presentation, computer training, specialized software  | n in discussion /According to the checklist   |
|   | SIWT/SIW/ Consultation on completing the individual assignment /Collecting, the analysis and structuration of data in the professional environment. | Design and development of a multi-table database: creating tables (including lookup fields, OLE objects, input masks), queries, forms, reports (MS Access). /Design and development of an individual multi-table database related to the future professional field.   | LO 3<br>LO 4<br>LO 5                 | 1/5 | Demonstration, instruction / Computer training, MS Access  | Database /According to the checklist  |
| 3 | Practical class/ Database systems   | Development of database structure, creation of tables, forms, queries, reports (MS Access).   | LO 1<br>LO 2<br>LO 4<br>LO 5<br>LO 7 | 2   | Completing a practical assignment/ Presentation, computer training, specialized software   | MCQ, practical assignment, participation in discussion / According to the checklist |
| 4 | Practical class/ Database systems   | Bases of database systems: concept, characteristic, architecture. Development of database structure, creation of tables, forms, queries, reports (MS Access).   | LO 1<br>LO 2<br>LO 4<br>LO 5<br>LO 7 | 2   | Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
|   | SIWT / SIW / Consultation on completing the individual assignment /Collecting, the  | Design and development of a multi-table database: creating tables (lookup fields, OLE objects, input mask), queries, forms, reports (MS Access). /Design and development of an  | LO 4<br>LO 5<br>LO 7                 | 1/5 | Demonstration, instruction / Computer training, MS Access  | Database /According to the checklist  |

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|   | analysis and structuration of data in the professional environment. Stage 2.   | individual multi-table database related to the future professional field.   |                                      |     |   |  |
| 5 | Practical class/<br>Data analysis.   | Basics of Data Analysis. Methods of data collection and data classification.  | LO 1<br>LO 2<br>LO 4<br>LO 5<br>LO 7 | 2   | Discussion, completing a practical assignment/<br>Presentation, computer training, specialized software                             | MCQ, practical assignment, participation in discussion /<br>According to the checklist |
|   | SIWT / SIW / Consultation on completing the individual assignment /Description of network topology of the healthcare facility. | Requirements analysis based on the description of the healthcare facility. Designing the network topology. Documenting and justifying the decisions.  | LO 1<br>LO 3<br>LO 4<br>LO 5         | 1/5 | Demonstration, instruction/<br>computer training, 10-Strike Network Diagram   | Report and flowchart /According to the checklist                                       |
| 6 | Data management  | Processing of numerical information, editing formulas and creation of charts in spreadsheet editors (MS Excel).   | LO 1<br>LO 4<br>LO 5<br>LO 6<br>LO 7 | 2   | Discussion, demonstration, instruction, completing a practical assignment/<br>Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion /<br>According to the checklist |
| 7 | Practical class/<br>Cybersecurity  | Security risks of information and their classification. Malicious applications. Measures and means of information protection. The acts of the Republic of Kazakhstan governing legal relations in the sphere of information security. Electronic digital signature. Encryption. Settings of the Firewall program element of the computer network for network traffic monitoring and filtering. Working with the | LO 1<br>LO 2<br>LO 4<br>LO 5<br>LO 7 | 2   | Discussion, demonstration, instruction, completing a practical assignment/<br>Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion /<br>According to the checklist |

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|    |  | various antivirus programs.  |  |     |  |   |
|    | Midterm control 1 /Preparation for midterm control 1   | Introduction to computer systems. Architecture of computer systems. Software. Operating systems. Human-computer interaction. Database systems, Data analysis. Data management. Networks and telecommunications. Cybersecurity. Internet technologies.  | LO 1<br>LO 2<br>LO 3<br>LO 4<br>LO 5<br>LO 6<br>LO 7 | 1/5 | Computer testing (MCQ)   | Evaluation is carried out using a 100-point scale.                                  |
| 8  | Practical class/ Networks and telecommunications.  | End devices, data transfer devices, transmission medium. Types of networks. Stack protocols: TCP/IP, OSI. IP addressing. Local and wide area networks. Wire and wireless network technologies. DHCP protocol. Technologies of connection to the Internet. Creation of a simple network configuration. IP addressing.   | LO 1<br>LO 2<br>LO 4<br>LO 5                         | 2   | Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| 9  | Practical class/ Multimedia technologies   | Representation text, audio, video and graphical information in a digital format. Basic technologies for compression of information. 3-D representations of the virtual world and animation. Instruments of development of multimedia applications. Use of multimedia technologies for planning, descriptions of business processes and their visualization. Creating presentations (Canva) | LO 1<br>LO 4<br>LO 5                                 | 2   | Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
|    | SIWT / SIW / Consultation on completing the individual assignment /Creation of video files with use of programs: VideoPad, CapCut, Windows Movie Maker, etc. | Choose a current medical topic. Research and script. Create a storyboard. Use video editing software. Record an edit. Publish.   | LO 4<br>LO 5   | 1/5 | Demonstration, instruction / Computer training, video editing software (VideoPad, CapCut, Windows Movie Maker)                   | Video file and project / According to the checklist                                 |
| 10 | Internet   | Basic Internet concepts. The   | LO 1   | 2   | Discussion,  | MCQ,  |

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|    | technologies   | Uniform Resource Locator (URL), its assignment and components. DNS server. Web technologies. E-mail. Message format. SMTP, POP3, IMAP protocols. Creation of a website using the free website builder (Tilda or Mobirise).  | LO 4<br>LO 5                 |     | demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software             | practical assignment, participation in discussion / According to the checklist      |
| 11 | Practical class/ Smart technologies  | Internet of things. Big data. Technology Block Chain. Use of Smart-services. Green technologies in ICT. Teleconferences. Telemedicine.  | LO 4<br>LO 5<br>LO 8         | 2   | Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
|    | SIWT / SIW / Consultation on completing the individual assignment /Creation of video files with use of programs: VideoPad, CapCut, Windows Movie Maker, etc. | Choose a current medical topic. Research and script. Create a storyboard. Use video editing software. Record an edit. Publish.  | LO 1<br>LO 4<br>LO 5<br>LO 8 | 1/4 | Demonstration, instruction / Computer training   | Report /According to the checklist  |
| 12 | Practical class/ Cloud and mobile technologies   | Data centers. Tendencies of development of the modern infrastructure decisions. Principles of cloud computing. Technologies of virtualization. Web service in the Cloud. Main terms and concepts of mobile technologies. Mobile services. Standards of mobile technologies. Introduction to Google Docs and Microsoft Office Web Apps cloud services. Creation accounts to work with cloud services. Study of operation modes associated with file storage, sharing and | LO 4<br>LO 5<br>LO 8         | 2   | Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |

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|    |  | processing. Use of mobile technologies for receiving an information access. GPS navigators.   |  |     |  |   |
| 13 | Practical class/<br>Introduction to AI   | Basic concepts of AI.<br>History and development of AI.<br>Knowledge representation models.<br>Fundamentals of AI research.<br>Ethical Considerations in AI   | LO 4<br>LO 5<br>LO 8   | 2   | Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
|    | SIWT / SIW / Consultation on completing the individual assignment /AI and Society Comparative analysis of AI tools | Studying recent articles and publications on the latest achievements in artificial intelligence.<br>Conducting research and creation a video report about impact of AI on various aspects of public life.<br>Comparing the functionality and effectiveness of various artificial intelligence tools and platforms.  | LO 4<br>LO 5<br>LO 8   | 1/4 | Demonstration, instruction / Computer training, interview  | Report /According to the checklist  |
| 14 | Practical class/<br>Introduction to AI tools and platforms.<br>Large Language Models.<br>Generative AI tools.      | Studying different AI tools and platforms. Practical use of various tools and platforms for working with AI. Introduction to Large Language Models (LLM). Using LLMs for text generation and summarization. Overview of Generative AI tools. Creating generative art and music using AI tools.<br>Studying possible experiments with various generative art tools to create images and music. | LO 4<br>LO 5<br>LO 7   | 2   | Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
|    | Midterm control 2 /Preparation for midterm control 2   |   | LO 1<br>LO 2<br>LO 3<br>LO 4<br>LO 5<br>LO 6<br>LO 7<br>LO 8 | 1/4 | Computer testing (MCQ)   | Evaluation is carried out using a 100-point scale.                                  |
| 15 | Practical class/   | The software for the solution of  | LO 1   | 2   | Discussion,  | MCQ,  |

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| Information technologies in medicine and pharmacy. Prospects of development of ICT | tasks of the specialized professional sphere. Modern IT trends in medicine and pharmacy. Use of search engines and electronic resources in the professional sphere. Using STATISTICA software for processing medical and pharmaceutical data. Prospects of development in the sphere of the IT market: development of the free software. | LO 4<br>LO 5 |  | demonstration, completing a practical assignment/ Presentation, computer training, | practical assignment, participation in discussion / According to the checklist |
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|  | Exam preparation and conducting | 9 |  |  |  |
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## 9. Teaching Methods and Assessment Forms

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| 9.1 | Practical class | Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software MCQ, practical assignment, participation in discussion / According to the checklist |
| 9.2 | SIWT / SIW      | Flowchart, Database, Report and flowchart, Report, Video file and project, Video report with research results / According to the checklist   |
| 9.3 | Midterm control | Computer Testing (MCQ). Evaluation is carried out using a 100-point scale.   |

## 10. Assessment criteria

### 10.1. Criteria for assessing course learning outcomes

| LO # | Learning outcome  | Unsatisfactory  | Satisfactory   | Good   | Excellent   |
|------|---|---|--|--|---|
| LO1  | Explain the purpose, content, and development trends of information and communication technologies, and justify the choice of the most suitable technology for solving specific tasks | Unable to explain the purpose and content of ICT. Incorrectly identifies development trends. Unable to justify the choice of technology for solving specific tasks. | Can explain the purpose and content of ICT in general terms. Has a basic understanding of development trends, but with some inaccuracies. Justifies the choice of technology at a basic level. | Explains the purpose, content, and main trends of ICT well. Able to justify the choice of technology for solving tasks, though with some minor inaccuracies. | Clearly and accurately explains the purpose, content, and development trends of ICT. Confidently and convincingly selects the most suitable technologies for solving specific tasks |
| LO2  | Explain methods for collecting, storing, and processing information, and ways to implement information and communication processes  | Incorrectly explains methods for collecting, storing, and processing information. Does not understand how to implement information and communication                | Explains the methods in general terms but with errors. Can describe the basic ways of implementing processes, though with some shortcomings.   | Explains the methods and ways to implement processes well, though some aspects may require clarification.  | Fully and accurately explains methods for collecting, storing, and processing information. Confidently describes ways to implement  |

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|     |   | processes.  |  |   | processes.  |
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| LO3 | Describe the architecture of computer systems and networks, including the purpose and functions of key components                     | Unable to accurately describe the architecture of computer systems and networks. Makes errors in identifying the purpose and functions of components. | Has a general understanding of system and network architecture, but makes mistakes. Can describe key components, though not always accurately. | Describes the architecture, purpose, and functions of key components well, though there are minor inaccuracies. | Clearly and accurately describes the architecture of computer systems and networks, as well as the functions of all key components. |
| LO4 | Utilize Internet resources, cloud services, and mobile applications for searching, storing, processing, and disseminating information | Unable to effectively utilize internet resources, cloud services, and mobile applications.  | Can use these tools at a basic level but with limited effectiveness.   | Confidently uses internet resources and applications, though there is room for improvement.                     | Effectively and confidently uses all listed tools to accomplish tasks.  |
| LO5 | Apply software and hardware for computer systems and networks to collect, transmit, process, and store data                           | Unable to properly use software and hardware.   | Can use software and hardware, but with limited effectiveness.   | Confidently applies software and hardware, though there are minor shortcomings.                                 | Fully proficient in applying software and hardware to accomplish all tasks.   |
| LO6 | Analyze and justify the choice of methods and tools for information security  | Unable to analyze or justify the choice of methods and tools.   | Can perform a basic analysis and justification, but with errors.   | Analyzes and justifies choices well, though there are some shortcomings.  | Thoroughly analyzes and convincingly justifies the choice of the most appropriate methods and tools.                                |
| LO7 | Develop data analysis and management tools for various activities using digital technologies  | Unable to develop effective tools for data analysis and management.   | Can develop basic tools, but with limited functionality.   | Develops functional tools, though improvements.   | Develops high-quality and effective tools for data analysis and management.   |
| LO8 | Demonstrate the ability to apply the theory, methods, and principles of AI in the use of basic intelligent                            | Does not demonstrate understanding or ability to apply AI theory and methods.   | Understands basic principles but struggles to apply them.  | Confidently applies AI theory and methods, though with some inaccuracies.                                       | Fully and accurately applies AI theory, methods, and principles in the use of software systems.                                     |

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| software systems |  |  |  |
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## 10.2. Criteria for assessing

### Checklist for assessing practical class

| Form of Work  | Criterion                 | Description  | Points<br>(max 100) |
|---|---------------------------|--|---------------------|
| Testing<br>(20 points)                                | Quality of Answers        | All answers are correct                                | 17-20               |
|   |                           | Most answers are correct, but there are errors         | 12-16               |
|   |                           | Partially correct answers                              | 7-11                |
|   |                           | Many incorrect answers                                 | 0-6                 |
| Completion of Individual Computer Task<br>(60 points) | Completeness of Task      | Fully completed with correct results                   | 50-55               |
|   |                           | Completed, but with minor errors                       | 35-49               |
|   |                           | Partially completed with significant errors            | 20-34               |
|   |                           | Task completed partially or with multiple errors       | 0-19                |
|   | Adherence to Deadlines    | On time  | 5                   |
|   |                           | Late   | 0                   |
| Participation in Discussion<br>(20 points)            | Activity in Participation | Active participation, constructive comments            | 5-10                |
|   |                           | Participation with minimal comments                    | 3-4                 |
|   |                           | Passive participation or lack of constructive comments | 0-2                 |
|   | Quality of Argumentation  | Clearly formulated and justified arguments             | 5-10                |
|   |                           | Arguments present but not always justified             | 3-4                 |
|   |                           | Arguments absent or unconvincing                       | 0-2                 |

### Checklist for assessing SIW/SIWT

#### SIW 1

| Form of Work  | Criterion                 | Description   | Points<br>(max 100) |
|---|---------------------------|---|---------------------|
| Flowchart of computer devices<br>(Lucidchart tool)<br>(40 points) | Accuracy of the Flowchart | The flowchart is fully accurate and reflects all necessary components and processes                       | 20-25               |
|   |                           | The flowchart is mostly accurate, but there are minor errors  | 15-19               |
|   |                           | The flowchart has significant errors, with some components and processes missing                          | 5-14                |
|   |                           | The flowchart is inaccurate or incomplete   | 0-4                 |
|   | Readability and Design    | The flowchart is clearly designed in Lucidchart, all elements are easily readable and logically connected | 10-15               |
|   |                           | The flowchart is generally readable, but there are minor design flaws                                     | 5-9                 |
|   |                           | Readability and design hinder understanding of the flowchart  | 0-4                 |
| Database (MS Access)<br>(60 points)                               | Tables                    | All necessary tables are created, properly structured, and relationships between tables are established   | 15-20               |
|   |                           | Tables are created, but there are errors in structure or not all relationships are correctly set          | 10-14               |
|   |                           | Tables are partially created, with significant errors in structure and relationships                      | 5-9                 |
|   |                           | Tables are missing or incorrect   | 0-4                 |
|   | Forms                     | All necessary forms are created, functional, and user-friendly  | 7-10                |

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|  |         | Forms are created, but their functionality or design needs improvement | 4-6   |
|  |         | Forms are partially created or incorrectly designed                    | 0-3   |
|  |         |  |       |
|  | Queries | Queries are correct, efficiently retrieve and process data             | 10-15 |
|  |         | Queries are created but work inefficiently or contain errors           | 5-9   |
|  |         | Queries are partially created or incorrect                             | 0-4   |
|  | Reports | Reports are created and accurately display query results and data      | 10-15 |
|  |         | Reports are created, but their content or format needs improvement     | 5-9   |
|  |         | Reports are missing or incorrect                                       | 0-4   |

## SIW 2

| Form of Work  | Criterion                                   | Description   | Points (max 100) |
|---|---|---|------------------|
| Report "Searching for information related to specialty on the Internet, using cloud services for data storage and data processing" (MS Word) (100 points) | Searching for Specialty-Related Information | Relevant information on current medical topics and educational resources is found | 30-40            |
|   |   | Information is mostly relevant but has minor omissions                            | 20-29            |
|   |   | Search is incomplete or contains minor errors                                     | 10-19            |
|   |   | Search is not done or is completely incorrect                                     | 0-9              |
|   | Using Cloud Services for Data Storage       | Account is created, cloud collaboration is organized, and requirements are met    | 14-20            |
|   |   | Account is created but has minor issues in collaboration                          | 7-13             |
|   |   | Cloud work is partially completed or has errors                                   | 0-6              |
|   | Using Cloud Services for Data Processing    | Data analysis and visualization are done using Google Sheets                      | 30-40            |
|   |   | Data analysis and visualization are done, but contain errors                      | 20-29            |
|   |   | Data analysis is partial or has significant errors                                | 10-19            |
|   |   | Data analysis is not done or is done incorrectly                                  | 0-9              |

## SIW 3

|   |                               |   |       |
|---|-------------------------------|---|-------|
| Video File (VideoPad, CapCut, Windows Movie Maker, etc.) (100 points) | Topic Choice and Research     | Topic is current, research is thorough, and script is written             | 30-40 |
|   |                               | Topic is chosen, but research or script needs improvement                 | 20-29 |
|   |                               | Topic is chosen, but research is superficial and script has errors        | 10-19 |
|   |                               | Topic is not chosen or research and script are completely missing         | 0-9   |
|   | Creation of Storyboard        | Storyboard is detailed and reflects the content of the video              | 14-20 |
|   |                               | Storyboard is created but requires improvements                           | 7-13  |
|   |                               | Storyboard is partially done or does not reflect the content of the video | 0-6   |
|   | Use of Video Editing Software | Video is edited professionally, with good quality recording and editing   | 30-40 |
|   |                               | Video is edited with minor errors   | 20-29 |
|   |                               | Video is edited, but quality of recording or editing is poor              | 10-19 |

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|--|-------------------------|--|-------|
|  | Quality of Video Report | Video is not edited or edited poorly   | 0-9   |
|  |                         | Video report is well-structured, professionally edited, and presents all research findings | 15-20 |
|  |                         | Video report is created but contains minor errors or lacks structure or editing quality    | 10-14 |
|  |                         | Video report is created but has major errors or weak structure                             | 5-9   |
|  |                         | Video report is missing or poorly executed   | 0-4   |

#### Check List for midterm control

##### Computer testing

|  |                |                |
|--|----------------|----------------|
| The testing is conducted on a computer.<br>The test consists of 50 questions.<br>Evaluation is carried out using a 100-point scale.<br>The duration of the test is 50 min. | <b>Max 100</b> | <b>Min 50</b>  |
|  | 90-100         | Excellent      |
|  | 70-89          | Good           |
|  | 50-69          | Satisfactory   |
|  | <50            | Unsatisfactory |

#### A multi-point system of knowledge assessment

| Grading by letter system | Digital equivalent of points | Percentage | Assessment according to the traditional system |
|--------------------------|------------------------------|------------|--|
| A                        | 4,0                          | 95-100     | Excellent                                      |
| A -                      | 3,67                         | 90-94      |  |
| B +                      | 3,33                         | 85-89      |  |
| B                        | 3,0                          | 80-84      | Good   |
| B -                      | 2,67                         | 75-79      |  |
| C +                      | 2,33                         | 70-74      |  |
| C                        | 2,0                          | 65-69      | satisfactorily                                 |
| C -                      | 1,67                         | 60-64      |  |
| D+                       | 1,33                         | 55-59      |  |
| D-                       | 1,0                          | 50-54      | unsatisfactory                                 |
| FX                       | 0,5                          | 25-49      |  |
| F                        | 0                            | 0-24       |  |

#### 11. Learning resources

##### Electronic databases

| №  | Title   | Link  |
|----|---|---|
| 1  | SKMA Electronic Library                       | <a href="https://e-lib.skma.edu.kz/genres">https://e-lib.skma.edu.kz/genres</a> |
| 2  | Republican Interuniversity Electronic Library | <a href="http://rmebrk.kz/">http://rmebrk.kz/</a>                               |
| 3  | «Aknurpress» Digital Library                  | <a href="https://www.aknurpress.kz/">https://www.aknurpress.kz/</a>             |
| 4  | Electronic library "Epigraph"                 | <a href="http://www.elib.kz/">http://www.elib.kz/</a>                           |
| 5  | Epigraph - portal of multimedia textbooks     | <a href="https://mbook.kz/ru/index/">https://mbook.kz/ru/index/</a>             |
| 6  | Information and legal system "Zan"            | <a href="https://zan.kz/ru">https://zan.kz/ru</a>                               |
| 7  | ЭБС IPR SMART                                 | <a href="https://www.iprbookshop.ru/auth">https://www.iprbookshop.ru/auth</a>   |
| 8  | Medline Ultimate EBSCO                        | <a href="https://surl.li/rcdthz">https://surl.li/rcdthz</a>                     |
| 9  | eBook Medical Collection EBSCO                | <a href="https://surl.li/rcdthz">https://surl.li/rcdthz</a>                     |
| 10 | Scopus  | <a href="https://www.scopus.com/">https://www.scopus.com/</a>                   |

##### Electronic textbooks

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2. Қ.Ж. Құдабаев, А.С. Байділдаева, З.М. Абдримова, А.А. Мауленова, З.С. Халметов. «Информатикадан тест тапсырмаларының жинағы» Оқу-әдістемелік құрал.- Алматы, «Эверо»

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3. К.Ж. Кудабаев, З.С. Халметов, А.А. Мауленова, З.М. Абдримова, А.С.Байдилдаева. Учебно-методическое пособие «Сборник тестовых заданий по информатике». - Алматы, «Эверо», 2020г., 150 с. [https://elib.kz/ru/search/read\\_book/2948/](https://elib.kz/ru/search/read_book/2948/)
  4. Қ.Ж. Құдабаев. «Информатика» Оқу құралы. Алматы, «Эверо», 2020ж. 216б. [https://elib.kz/ru/search/read\\_book/328/](https://elib.kz/ru/search/read_book/328/)
  5. Ricklefs V.P. Basics of Informatics: Educational manual for medical specialties of higher educational. – Almaty: Publishing house «Эверо», 2020. – 242p [https://elib.kz/ru/search/read\\_book/363/](https://elib.kz/ru/search/read_book/363/)
  6. Нурпеисова Т.Б., Кайдаш И.Н. Қазіргі сандық әлемдегі информатика – Информатика в современном цифровом мире: оқу құралы. – Алматы: «Бастау», 2021. – 416 б. На двух языках. <http://rmebrk.kz/book/1177090>
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  - 15.G.J.E. De Moor. Transatlantic Cooperation Surrounding Health Related Information and Communication Technology.- Amsterdam: IOS Press. 2011. // eBook Medical Collection EBSCO
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#### Laboratory physical resources

- Desktop computers;
- Networking equipment;
- Storage devices;
- Whiteboard;
- Projector;
- Mobile devices (tablets and smattphones).

#### Software

- Microsoft Office (Word, Excel, Access, Power point);
- Lucidchart tool;
- Tild website bilder;
- Canva tool;
- Strike Network Diagram tool;

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- VideoPad, CapCut, Windows Movie Maker, etc.;
- AI tools;
- STATISTICA

### Main Literature

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6. Methods of teaching computer science Textbook / E. Bidaibekov [and etc.].- Almaty:[s.n.], 2016.- 359 p.
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### Additional Literature

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2. Информатикадан тест тапсырмаларының жинағы: оқу-әдістемелік құрал- Алматы: Эверо.-2014
3. Сборник тестовых заданий по информатике: учеб.-методическое пособие / К. Ж. Кудабаев [и др.].- Рек. решением учеб.-метод. совета ЮКГФА.- Алматы: Эверо, 2014.- 114 с.

## 12. Course Policy and Requirements




- 1. Attendance:** Regular attendance is mandatory. Students must attend at least 80% of the classes to qualify for the final examination. Participation in all scheduled activities, including practical tasks and SIWs is essential.
- 2. Assignments and Projects:** All assignments and projects must be submitted on time. Late submissions will incur penalties unless prior arrangements have been made with the instructor. Assignments must meet the specified criteria and be submitted in the required format.
- 3. Examinations and Assessments:** Two midterm assessments will be conducted during the semester, on the seventh and fourteenth weeks, respectively. Passing these midterm assessments is mandatory for eligibility to sit for the final exam. The results of the midterm assessments will be sent to the Dean's Office in the form of a report at the end of the assessment week. Both midterm controls will be conducted under strict examination conditions, and any form of academic dishonesty will result in severe consequences.
- 4. Grading Policy:** The final exam grade will be calculated as the sum of the current assessment grade and the final exam grade. The current assessment includes grades for each practical class, completion of student independent work, and results of midterm controls, accounting for 60% of the overall grade. The final exam accounts for 40% of the overall grade. To pass the course, students must achieve a minimum overall score of 50%.
- 5. Communication:** Students should regularly check the course's online platform (Platonus, Whatsapp chat) for announcements, assignment details, and other important information. Queries and communications should be directed through the official communication channels provided by the instructor.
- 6. Academic Integrity:** Students are expected to uphold the highest standards of academic integrity. Plagiarism, cheating, and other forms of academic dishonesty will not be tolerated and will result in disciplinary action.
- 7. Technology Requirements:** Students must have access to a computer with the necessary software installed. Reliable internet access is also required for completing online assignments and participating in virtual classes.
- 8. Behavioral Requirements:** Students are expected to show respect and courtesy towards both the instructor and their classmates. Tolerance and appropriate behavior in the learning environment are required. Medical

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students must wear white coats and medical caps during classes.

**9. Support and Resources:** If you encounter difficulties with the course content or assignments, seek help early. Resources such as office hours, tutoring sessions.

**13. Academic policy based on the moral and ethical values of the academy**  
<https://surl.li/hgqivx>

| 14. Approval, ratification and revision |          |                        |   |
|---|----------|------------------------|---|
| Date of Approval                        | Protocol | Head of the LIC        | signature   |
| « 04 » 06 2025 y.                       | № 4      | Darbicheva R. I.       |  |
| Date of Ratification                    | Protocol | Head of the Department |   |
| « 28 » 05 2025 y.                       | № 12A    | Ivanova M.B.           |  |
| Date of Approval of GE AC               | Protocol | Chair of the AC        |   |
| « 13 » 06 2025 y.                       | № 11     | Nurzhanbayeva Zh.O.    |  |
| Date of Revision                        | Protocol | Head of the Department |   |
| «    »    202    y.                     | №        |                        |   |
| Date of Revision of GE AC               | Protocol | Chair of the AC        |   |
| «    »    202    y.                     | №        |                        |   |

